

# Learning Presentations

Our Primary Children had their virtual term end presentation on 26th, 29th and 30th March 2021 with full enthusiasm and fun. The First day we had a slideshow of inquiry projects of junior primary and videos showing the different experiments and projects of



that our Buddhi Scientises had tired out. The slideshow exhibited the model



of living space made by the junior primary for their favourite animals. While some children from senior primary displayed experiments such as sticky ice and Solar powered oven, others showed their country project under the Project Geos Topic.

On the second day, videos of more country projects and experiments such as the straw rocket and the lemon volcano were shown to our enthusiastic crowd. The children also showcased their Hindi talent by narrating a story, singing a song and reciting a poem. Videos of the highly impressive puppet shows by our primaries were shown to the primary and the preschool children on Day 3. The children used their creative skills to make stories and puppets for the show. The audience enjoyed every bit and interacted with questions regarding the experiments and projects.



The middle school ended the first term with their presentations in the form of a variety show, where each group showcased what they had learned. As one group worked on their newspaper project another created thought up provoking poems which they recited and also converted a few poems into artistic videos depicting their ideas interestingly. Reading and discussing the novel 'Harry Potter and the Philosopher's Stone', by the British author J.K. Rowling, subsequently inspired our middle schoolers to create a fantasy school of witchcraft and wizardry (which they really wished existed) where they could discover their magical powers, just like the young wizards in the novel. The other group invented an underwater dreamlike school! From the history of this novel school, its founders, devoted dragons guarding the school to a new restructured Triwizard tournament, they designed everything that they would want to have in a school. Moreover, they prepared a school newspaper named 'The Daily Owl' which contained articles, incredible illustrations, new inventions, besides interview report, comic and word search too. While working on this project the teams collaborated and shared ideas, initiated and respected each other's strengths and had fun as they explored their creative side. Furthermore, presenting their project ideas to an audience was an experience they appreciated, it was an added opportunity for them to reveal their skills.